



# Chandler Unified School District

SPE700 Oral Expression

SY 2023-24



## Course Overview

### Course Description

As elected representatives or officers, students learn to solve problems and use parliamentary procedure. They also develop meeting skills and learn to plan, implement, and evaluate activities. Students study general human relations and the traits of different types of leadership, as well as their benefits and hazards.

### AP/IB/Dual Enrollment

No

### Prerequisite/Fee(s)

None

### Course Materials

1 section in your PJHS binder, paper, pencil, highlighter

### Adopted Resource(s)

N/A

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Payne Junior High School, 7655 S Higley Rd, Queen Creek, AZ 85142

### Building principal:

Lisa Palella

palella.lisa@cUSD80.com

### Teacher:

Deanna Bessette BA

bessette.deanna@cUSD80.com

**Office hours:** by appointment

## Course Access

This course is taught in-person at Payne Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link ([cUSD80.com/Page/45109](https://cUSD80.com/Page/45109))

### Mental Health Support

- CUSD mental health support [cUSD80.com/Domain/10528](https://cUSD80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

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## Student Conduct, Success, and Responsibilities

### Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](http://cusd80.com/handbooks). Printed copies will be provided upon request.

### Student Responsibilities

Respect yourself and others!

Try your best!

Participation is a must!

### Late work

Students who are absent will be given adequate time to complete missing work. Points will be docked no more than 50% for late assignments.

## Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## Grading

### Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

### Quarter grades

Grades will be based upon class participation and projects and in class presentations. Clear rubrics will be given for projects. Students are graded on how well they follow the rubric, not on how "good" or how comfortable they are speaking.

### Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

## Units of study

### Units for SPE700 Oral Expression

Basics of theater arts, drama games

Using the arts to gain confidence speaking in class or to an audience

Monologues

Duo scenes

Improvisation

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### SY 2023-24



**Site:** Payne Junior High School

**Building Principal:** Lisa Palella, palella.lisa@cusd80.com

**Teacher:** Deanna Bessette, bessette.deanna@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Basics of theater arts, drama games		
Using the arts to gain confidence speaking in class or to an audience	<input type="checkbox"/>	<input type="checkbox"/>
Monologues	<input type="checkbox"/>	<input type="checkbox"/>
Duo scenes	<input type="checkbox"/>	<input type="checkbox"/>
Improvisation	<input type="checkbox"/>	<input type="checkbox"/>

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- ☐ As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- ☐ As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

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Student signature

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Parent/Guardian name (printed)

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Parent Signature

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Date

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**Please return this page to your student's teacher.**